



Year Long Course Plan

Department: French

Course: French 1 310-311

Essential learning outcomes: After successfully completing this course, students will be able to:

1. Engage in basic conversation: provide and obtain information, express feelings, emotions and personal needs, and exchange opinions.
2. Understand and interpret basic written and spoken language with a variety of topics.
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics, demonstrating a basic level of vocabulary and grammatical structure.
4. Demonstrate an understanding of the relationship between the practices, perspectives, and products of the French-speaking cultures studied.
5. Acquire basic information and recognize the distinctive viewpoints that are only available through the French language and its cultures
6. Demonstrate understanding of the nature of language through comparisons of French and English.

Quarter 1	Quarter 2
<p>Introductory Theme: Intro to the French Language</p> <ul style="list-style-type: none"> • <i>Vocab:</i> greetings and leave takings, numbers to 70, alphabet, calendar and dates, school objects, likes and dislikes, foods, classroom commands, clock and time • <i>grammar:</i>, « tu vs. Vous », verb infinitives <p>Theme 1: Francophone World and Community Places</p> <ul style="list-style-type: none"> • <i>Vocab:</i> community places • <i>Grammar:</i> pronouns, negation, the verb “aller”(to go), noun plurals, asking questions, location prepositions 	<p>Theme 2: The Family</p> <ul style="list-style-type: none"> • <i>Vocab:</i> the family, adjectives • <i>Grammar:</i> the verb “etre” (to be), adjective agreement, possessive adjectives (mon, ton, son, notre, votre, leur) <p>Theme 3:: Clothing</p> <ul style="list-style-type: none"> • <i>Vocab:</i> Clothing, colors, numbers beyond 70 • <i>Grammar:</i> interrogative questions (combien?), expressions of needs and wants (avoir besoin de), the verb “avoir” to have
Quarter 3	Quarter 4
<p>Theme 4: Transportation</p> <ul style="list-style-type: none"> • <i>Vocab:</i> leisure activities (museums, cafés), introduction to French school system, modes of transportation, map directions • <i>Grammar:</i> regular –er verbs, location and ownership prepositions “à” (in, at, on, or to) and “de” (from, of) <p>Theme 5: Climate and Weather</p> <ul style="list-style-type: none"> • <i>Vocab:</i> vacations, outdoor recreational activities and clothing, weather expressions • <i>Grammar:</i> the verb “faire’ (to do or make), the near future (aller + infinitive), interrogative questions (quand ?, à qui ?), negative questions (si), disjunctive pronouns (moi, toi, lui, etc.), comparaisons, expressions of frequency 	<p>Theme 5: Climate and Weather (continued)</p> <p>Theme 6: Television, sports, and games</p> <ul style="list-style-type: none"> • <i>Vocab:</i> television shows, sport activities, popular games • <i>Grammar:</i> regular –ir verbs, 3 irregular adjectives “beau, nouveau, vieux,” demonstrative adjectives (ce, cet, cette, ces), interrogative adjective (quel ?),