



Year Long Course Plan

Department: World Languages

Course: French 2 312/313

Essential Learning Outcomes: After successfully completing this course, students will be able to:

1. Engage in intermediate conversations; provide and obtain information; express feelings, emotions and personal needs; and exchange opinions.
2. Understand and interpret intermediate written and spoken language on a variety of topics.
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4. Demonstrate an understanding of the relationship between the practices, perspectives, and products of the French-speaking cultures studied.
5. Acquire information and recognize the distinctive viewpoints that are only available through the French language and its cultures.
6. Demonstrate understanding of the nature of language through comparisons of French and English.
7. Show evidence of becoming life-long learners by using the French language both within and beyond the school setting.

<i>Quarter 1</i>	<i>Quarter 2</i>
<p><u>Theme 1: Les Fetes</u> <u>Theme 1A:</u></p> <ul style="list-style-type: none"> • Vocab: parties, gifts, carnivals, independence day • Grammar: open vs. closed vowels, demonstrative adjectives, passé compose with avoir <p><u>Theme 1B:</u></p> <ul style="list-style-type: none"> • Vocab: birthdays, fashion • Grammar: regular and irregular –re verbs, indirect object pronouns 	<p><u>Theme 2: On vacation</u> <u>Theme 2A:</u></p> <ul style="list-style-type: none"> • Vocab: travel, vacations, names of countries and nationalities • Grammar: the passé compose with etre, direct object pronouns <p><u>Theme 2B:</u></p> <ul style="list-style-type: none"> • Vocab: hotels • Grammar: regular–ir verbs, the imperative <p><u>Theme 3: The home</u> <u>Theme 3A:</u></p> <ul style="list-style-type: none"> • Vocab: rooms and home furnishings • Grammar: adverbs, the imperfect tense (l'imparfait)
<i>Quarter 3</i>	<i>Quarter 4</i>
<p><u>Theme 3 The home (cont.)</u> <u>Theme 3B:</u></p> <ul style="list-style-type: none"> • Vocab: household chores, home appliances • Grammar: passé compose vs. l'imparfait, the verbs savoir and connaitre <p><u>Theme 4: Food</u> <u>Theme 4A:</u></p> <ul style="list-style-type: none"> • Vocab: foods, meals, the supermarket • Grammar: verbs venir, devoir, vouloir, pouvoir <p><u>Theme 4B:</u></p> <ul style="list-style-type: none"> • Vocab : setting the table, shopping for food, eating in a restaurant • Grammar: comparatives and superlatives of adjectives and adverbs, double object pronouns 	<p><u>Theme 5: Health</u> <u>Theme 5A:</u></p> <ul style="list-style-type: none"> • Vocab: parts of the body, daily routines, personal hygiene • Grammar: reflexive verbs <p><u>Theme 5B:</u></p> <ul style="list-style-type: none"> • Vocab: illness, medical conditions, accidents, medical visits and treatments • Grammar: passé composé reflexive verbs, pronouns y and en