



**Catholic
Memorial**
HIGH SCHOOL

Year Long Course Plan

Department: Social Studies

Course: IB History-HL/SL 658-659

Essential Learning Outcomes: After successfully completing this course, students will be able to:

1. Explain different points of view on the same historical event, using data gathered from various sources, such as letters, journals, diaries, newspapers, government documents, and speeches
2. Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion
3. Recall, select, and analyze significant historical periods and the relationships among them
4. Assess the validity of different interpretations of significant historical events
5. Identify major works of art and literature produced in the United States and elsewhere in the world and explain how they reflect the era in which they were created
6. Recall, select, and explain the significance of important people, their work, and their ideas in the areas of political and intellectual leadership, inventions, discoveries, and the arts, within each major era of United States, and world history
7. Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States and the world
8. Compare examples and analyze why governments of various countries have sometimes sought peaceful resolution to conflicts and sometimes gone to war
9. Describe the purpose and effects of treaties, alliances, and international organizations that characterize today's interconnected world
10. Identify historical and current instances when national interests and global interests have seemed to be opposed and analyze the issues involved
11. Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the United States and elsewhere in the world
12. Identify a historical or contemporary event in which a person was forced to take an ethical position, such as a decision to go to war, the impeachment of a president, or a presidential pardon, and explain the issues involved

| <i>Quarter 1</i> | <i>Quarter 2</i> |
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| <p style="text-align: center;">Unit 1 Focus: World War II</p> <ol style="list-style-type: none">1. The European Background to World War II2. The European Causes of World War II3. The War in Europe, 1939-19414. Japan in the Pacific5. The US entry into World War II6. The War in Europe7. The War in the Pacific8. Domestic Events in the US9. Canada and World War II | <p style="text-align: center;">Unit 3 Focus: The Domestic History of the US since 1945</p> <ol style="list-style-type: none">1. The Post War US2. The Presidencies of Kennedy and Johnson3. The US Civil Rights Movement4. The Nixon Presidency5. The Presidencies of Ford, Carter and Reagan6. The US since 1988 |

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| <p>10. Ending the War Against Japan</p> <p style="text-align: center;">Unit 2</p> <p style="text-align: center;">Focus: The Arab-Israeli Wars</p> <ol style="list-style-type: none"> 1. Background 2. The First Arab-Israeli War 3. The Suez Crisis 4. The Six Day War 5. The Yom Kippur War 6. The Israeli Invasions of Lebanon | <p style="text-align: center;">Unit 4</p> <p style="text-align: center;">Focus: Cold War Part 1</p> <ol style="list-style-type: none"> 1. Cold War Origins 2. The Early Cold War 3. The Chinese Revolution and the Korean War 4. Between Korea and Vietnam 5. The Cuba of Fidel Castro 6. Cuban Missile Crisis |
| Quarter 3 | Quarter 4 |
| <p style="text-align: center;">Unit 5</p> <p style="text-align: center;">Focus: Cold War Part II</p> <ol style="list-style-type: none"> 1. Sino-Soviet relations 2. Sino-American relations 3. The Vietnam War 4. Nixon and Détente and Carter and Human Rights 5. Reagan, Bush and Gorbachev and the end of the Cold War 6. Challenges to Soviet control 1945-1980 7. The collapse of the Soviet Union 8. Cold War Review <p style="text-align: center;">Unit 6</p> <p style="text-align: center;">Focus: Latin American and Canada after World War II</p> <ol style="list-style-type: none"> 1. Latin America after World War II 2. The Cuba of Fidel Castro 3. Argentina after Peron 4. Brazil after Vargas 5. Canada 1945-1995 | <p style="text-align: center;">Unit 7</p> <p style="text-align: center;">Focus: The US and the World Today</p> <ol style="list-style-type: none"> 1. India-Pakistan 2. The U.S. Role in a Changing World 3. The United Nations: Challenges and Change 4. Responding to Terrorism: Challenges for Democracy <p style="text-align: center;">Unit 8</p> <p style="text-align: center;">Focus: IB Test Practice</p> <ol style="list-style-type: none"> 1. Paper One 2. Paper Two 3. Paper Three |