



**Catholic
Memorial**
HIGH SCHOOL

Year Long Course Plan

Department: World Language

Course: IB Spanish 4 SL 337/337

Essential Learning Outcomes: After successfully completing this course, students will be able to:

1. Understand spoken Spanish when delivered at a moderate normal speed in various situations
2. Communicate and express opinions with advanced vocabulary and sentence structure in group oral activities, discussions, and conversations in Spanish
3. Read and analyze selected authentic materials within the context of the acquired vocabulary and grammar.
4. Present information, concepts, and ideas to an audience of listeners and readers demonstrating an advanced level of vocabulary and grammatical structure.
5. Review and master grammatical structures appropriate to this level of language study (advanced). (detailed below)
6. Acquire a more in-depth knowledge of aspects of the culture and history of Spanish-speaking countries.
7. Use the language both within and beyond the school setting to show evidence of becoming life-long learners by using the language for personal enrichment.

Quarter 1	Quarter 2
<p>Introductory Theme: Making Connections</p> <ul style="list-style-type: none"> *Present Tense: regular, irregular, stem-changing *Skill Development: skimming (IB Exam) *Spanish in a future career & bilingualism-oral *Internet: Evento Actual <p>Theme 1: The Art of Storytelling</p> <ul style="list-style-type: none"> *Preterit Tense *Imperfect Tense *Preterit vs. Imperfect * Chupacabra Legend/ Creatura Mítica. *Skill Development: Reading (Cuéntame un cuento) <p>Theme 2: Technology and Progress</p> <ul style="list-style-type: none"> *Uses of Ser, Estar, Haber *Future Tense *Subjunctive in Noun Clauses *Environmental Agencies-Oral *Skill Development: Formal Business Letter 	<p>Theme 3: Human Rights</p> <ul style="list-style-type: none"> *Subjunctive with impersonal expressions *The personal “a” *Gustar and verbs like gustar *UN Declaration of Human Rights *Debate: human rights and foreign policy *Skill Development: compare/contrast poems “No llevaré por ti” and “El Herido” <p>Theme: Guatemala & “El Norte”</p> <ul style="list-style-type: none"> *Perfect Tenses: present, pluperfect, future, Conditional *Commands: affirmative and negative tú, Ud., Uds., Nosotros, Vosotros *Imperfect Subjunctive *Present vs. Imperfect Subjunctive *History of Guatemala *Important figures *Rigoberta Menchú Tum *Immigration and related issues *Skill Development: Text analysis United Fruit Co. poem *PowerPoint Oral-Guatemala *Movie: “El Norte” <p>IB Oral practice: Semester I Exam</p>
Quarter 3	Quarter 4
<p>Theme : Guatemala and Immigration Continued</p>	<p>Theme 9: Our Society in Crisis</p> <ul style="list-style-type: none"> *Passive Voice/ Impersonal Se

Theme 8: Culinary Arts and Nutrition

- *Imperfect Subjunctive
- *Conditional
- *Conditional Perfect
- *Si Clauses (indicative or subjunctive)
- *Skill Development:
- *Movie: "Julio y su angel" (Senior Retreat)
- *Internet: "Ojalá que llueve café" Activity

- *Subjunctive: sequence of tenses
- *Skill Development: How to write and editorial

IB Internal Assessments

Late February/ Early March

Theme: Art

- *Demonstrative adjectives
- *Comparatives/ Superlatives
- *Present Tense; regular, irregular, stem-Changes, spelling changes
- *Perfect Tenses: present, pluperfect, future Conditional
- *Conditional
- *Si Clauses
- *Imperfect and Pluperfect Subjunctive
- *Passive Voice, Impersonal Se
- *Negative words
- *Por vs. Para
- *Biographical information and major works of: El Greco, Zurbarán, Velázquez, Goya, Picasso, Dalí
- *Oral- Describing and critiquing a work of art From the CMH Student Art Show

IB External Assessments (May)

Senior Exams (May)

Theme: Latinos in the United States

- *Define the variety of Spanish-speaking groups That are in the United States: Hispanics, Latino, Mexican, Chicanos, Hispanos, Spanish
- *History of Chicanos in the United States
- *Important Chicano in U.S. history: Ochoa, Santana, Cisneros, Olmos
- *Internet: Evento Actual
- *Reading: "Casa en Mango Street"
- *Movie: "Mi Familia"