



**Catholic
Memorial**
HIGH SCHOOL

Year Long Course Plan

Department: Family and Consumer Education

Course: Interior Design 878/879

Essential Learning Outcomes: After successfully completing this course, students will be able to:

- 1) Identify main types of housing & architectural styles.
- 2) Identify main areas of a house floor plan, map & evaluate circulation patterns & efficiency of floor plan.
- 3) Demonstrate drawing a floor plan to scale using correct architectural & electrical symbols.
- 4) Identify the characteristics of an efficiently planned kitchen & various design plans.
- 5) Use the elements & principles of design to room plan with appropriateness, harmony, variety, unity & function.
- 6) Choose furniture arrangement, wall, ceiling, floor, window & lighting treatments appropriate for both the function & design of a setting.
- 7) Identify various career options within the Interior Design field.
- 8) Demonstrate basic use of a computer design program for room planning & drawing.
- 9) Demonstrate the use of presentation boards to visualize a finished project.

<i>Quarter 1</i>	<i>Quarter 2</i>
<p>Unit 1 – Fundamentals of Housing (ELO 1)</p> <ul style="list-style-type: none"> • Examine the development of architectural styles throughout history • Identify a variety of types of housing <p>Assessment: Architectural Hunt Project</p> <p>Unit 2 – Space Planning (ELO 2,3,4)</p> <ul style="list-style-type: none"> • Draw floor plan of a house & elevations • Evaluate floor plan of a house • Completion of a kitchen design project <p>Assessment:</p> <ul style="list-style-type: none"> -Kitchen Design Project -Personal Scrapbook of Design Ideas -Written test on kitchen design 	<p>Unit 3 – Interior Decoration Principles (ELO 5)</p> <ul style="list-style-type: none"> • Identify the elements of design • Identify the principles of design <p>Assessments:</p> <ul style="list-style-type: none"> -Color Booklet project -Critique decorated room for elements & principles of design used -Stencil project with written analysis of principles of design used -Personal Scrapbook of Design Ideas
<i>Quarter 3</i>	<i>Quarter 4</i>
<p>Unit 3 – Interior Decoration Principles (conti) (ELO 6)</p> <ul style="list-style-type: none"> • Demonstrate principles of furniture arrangement in bedroom, living room, family room & dining room • Identify appropriate selection of wall, ceiling, floor & window treatments for function & style of room décor. • Identify appropriate textiles & lighting in a variety of decorated rooms <p>Assessments</p>	<p>Unit 3 -Interior Decoration Principles(conti)(ELO 8,9)</p> <ul style="list-style-type: none"> • Demonstrate basic use of computer design program for room planning • Demonstrate the use of presentation boards to visualize finished project <p>Assessments:</p> <ul style="list-style-type: none"> -printed computer bedroom design with furniture arrangement -presentation board of designated room for

<ul style="list-style-type: none"> -Furniture arrangement packet -Textile & lighting worksheet -Window Treatment activities -Wall & ceiling treatment activities -Floor treatment activities -Personal Scrapbook of Design Ideas 	<p style="text-align: center;">semester exam</p> <ul style="list-style-type: none"> -Personal Scrapbook of Design Ideas <p>Unit 4 – Careers in Housing & Interior Design (ELO7)</p> <ul style="list-style-type: none"> • Identify career avenues in the Interior Design field • Identify post-secondary education & licensing needed in the field <p>Assessment:</p> <ul style="list-style-type: none"> -worksheets
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