



**Year Long Course Plan**

**Department:** Spanish

**Course:** Spanish 1 330/331

**Essential learning outcomes:** After successfully completing this course, students will be able to:

1. Engage in basic conversation: provide and obtain information, express feelings and emotions, and exchange opinions.
2. Understand and interpret basic written and spoken language with a variety of topics.
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics, demonstrating a basic level of vocabulary and grammatical structure.
4. Demonstrate an understanding of the relationship between the practices and perspectives of the Spanish-speaking cultures studied.
5. Show evidence of becoming life-long learners by using the target language for personal enrichment.
6. Acquire a basic knowledge of aspects of the culture and history of Spanish-speaking countries.
7. Acquire basic information and recognize the distinctive viewpoints that are only available through the target language and its cultures

Quarter 1	Quarter 2
<p><b>Chapter PE: Introduction to the Spanish Language</b></p> <ul style="list-style-type: none"> <li>• <i>In school:</i> greetings, introductions, good-byes, tú vs. usted, numbers, alphabet, basic pronunciation, times, body parts</li> <li>• <i>In class:</i> classroom, date, asking for help</li> <li>• <i>Weather:</i> weather and seasons</li> </ul> <p><b>Chapter 1A: What do you like to do?</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> Activities that people like or dislike to do</li> <li>• <i>Grammar:</i> Infinitives and negatives statements</li> </ul> <p><b>Chapter 1B: What are you like?</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> adjectives and vocabulary to ask about and describe someone's personality</li> <li>• <i>Grammar:</i> adjectives, definite and indefinite articles, word order</li> </ul> <p><b>Chapter 2A: Your Day at School</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> schedule, ordinal numbers, things you need at school, describing your class</li> <li>• <i>Grammar:</i> subject pronouns, the present tense of –ar verbs.</li> </ul>	<p><b>Chapter 2B: Your Classroom</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> classroom items and furniture, parts of the classroom, preposition of location</li> <li>• <i>Grammar:</i> the verb <i>estar</i>, plurals of nouns and articles</li> </ul> <p><b>Chapter 3A: Breakfast and Lunch</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> foods, beverages, adverbs of frequency, expressions to show surprise</li> <li>• <i>Grammar:</i> present tense of –er and –ir verbs, <i>me gusta(n)</i>, <i>me encanta(n)</i></li> </ul> <p><b>Chapter 3B: Maintaining your Health</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> foods and beverages, expressions to discuss health, preferences, agreement, disagreement, and quality, adjectives to describe food</li> <li>• <i>Grammar:</i> The verb <i>ser</i></li> </ul> <p><b>Chapter 4A: Where Are You Going?</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> leisure activities, places, expressions to tell where and with whom you go, expression to tell when things are done</li> <li>• <i>Grammar:</i> the verb: to go, interrogative words</li> </ul>
Quarter 3	Quarter 4
<p><b>Chapter 4B: Do You Want to Go With Me?</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> leisure activities, feelings. Expression for extending, accepting, and declining invitations</li> <li>• <i>Grammar:</i> <i>ir + a + infinitive</i>, the verb <i>jugar</i></li> </ul> <p><b>Chapter 5A: A Birthday Party</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> family and parties</li> <li>• <i>Grammar:</i> the verb: <i>tener</i>, possessive adjectives</li> </ul> <p><b>Chapter 5B: Let's Go to a Restaurant</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> describing people and ordering a meal</li> <li>• <i>Grammar:</i> the verb: <i>venir</i>, and the verbs: <i>ser &amp; estar</i></li> </ul> <p><b>Chapter 6A: In My Bedroom</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> bedroom items, electronic equipment,</li> </ul>	<p><b>Chapter 6B: What Is your House Like</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> rooms in a house, household chores</li> <li>• <i>Grammar:</i> affirmative tú commands, present progressive tense</li> </ul> <p><b>Chapter 7A: How Much Does It Cost</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> clothing, shopping, numbers 200-1000</li> <li>• <i>Grammar:</i> stem-changing verbs: <i>pensar</i>, <i>querer</i>, &amp; <i>preferir</i>, and demonstrative adjectives</li> </ul> <p><b>Chapter 7B: What a Deal! /Let's Go Shopping</b></p> <ul style="list-style-type: none"> <li>• <i>Vocab:</i> places to shop, gifts, accessories, buying and selling</li> <li>• <i>Grammar:</i> preterite of –ar, –car, –gar, zar verbs, direct object pronouns: <i>lo, la, los, las</i></li> </ul> <p><b>Chapter 8A: Vacations</b></p>

<p>colors, adjectives to describe things</p> <ul style="list-style-type: none"><li>• <i>Grammar</i>: comparison and superlatives, stem-changing, verbs: poder &amp; dormir</li></ul>	<ul style="list-style-type: none"><li>• <i>Vocab</i>: vacation place, activities, modes of transportation</li><li>• <i>Grammar</i>: preterite of –er, and –ir verbs, personal -a</li></ul>
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