



**Catholic  
Memorial**  
HIGH SCHOOL

## Year Long Course Plan

**Department: Social Studies**

**Course: U.S. History 632-633**

**Essential Learning Outcomes:** After successfully completing this course, students will be able to:

1. Explain different points of view on the same historical event, using data gathered from various sources, such as letters, journals, diaries, newspapers, government documents, and speeches.
2. Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion.
3. Recall, select, and analyze significant historical periods and the relationships among them.
4. Assess the validity of different interpretations of significant historical events.
5. Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States.
6. Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States.
7. Identify a historical or contemporary event in which a person was forced to take an ethical position, such as a decision to go to war, the impeachment of a president, or a presidential pardon, and explain the issues involved.
8. Describe the purpose and effects of treaties, alliances, and international organizations that characterize today's interconnected world.
9. Identify historical and current instances when national interests and global interests have seemed to be opposed and analyze the issues involved.
10. Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the United States.

| <b>Quarter 1</b>  | <b>Quarter 2</b>  |
|---|---|
| <p><b>Unit 1</b><br/><b>Focus: Colonial America</b><br/>a. The world in Transition<br/>b. The Age of Exploration<br/>c. Colonial America</p> <p><b>Unit 2</b><br/><b>Focus: The Road to Revolution</b><br/>a. War of Independence<br/>b. A More Perfect Union<br/>c. The Road to Revolution</p> <p><b>Unit 3</b><br/><b>Focus: The Federalist Era</b><br/>a. Age of Jefferson<br/>b. Nationalism and Change<br/>c. The Federalist Era</p> | <p><b>Unit 4</b><br/><b>Focus: Age of Jackson and Conflict</b><br/>a. Sectionalism<br/>b. Age of Jackson<br/>c. The Spirit of Reform</p> <p><b>Unit 5</b><br/><b>Focus: Compromise, Conflict, and Reconstruction</b><br/>a. Manifest Destiny<br/>b. Compromise and Conflict<br/>c. The Civil War<br/>d. Reconstruction</p> <p><b>Unit 6</b><br/><b>Focus: The Rise of Industrial America</b><br/>a. Into the West<br/>b. The Rise of Industrial America<br/>c. An Urban Society<br/>d. The Gilded Age<br/>e. Politics and Protest</p> |

| <b>Quarter 3</b>   | <b>Quarter 4</b>  |
|--|---|
| <p><b>Unit 7</b><br/> <b>Focus: Imperialism and Foreign Policy</b><br/> a. Imperialism<br/> b. The Progressive Era<br/> c. White House Reformers</p> <p><b>Unit 8</b><br/> <b>Focus: The Great Depression</b><br/> a. World War I Era<br/> b. The Decade of Normalcy<br/> c. The Depression Begins</p> | <p><b>Unit 9</b><br/> <b>Focus: The New Deal and World War II</b><br/> a. The New Deal<br/> b. World War II<br/> c. Search for Stability</p> <p><b>Unit 10</b><br/> <b>Focus: The Civil Rights Era</b><br/> a. The Civil Rights Leaders<br/> b. The 1960's at home<br/> c. Women's Rights</p> <p><b>Unit 11</b><br/> <b>Focus: The Cold War</b><br/> a. Early Cold War<br/> b. The Vietnam Era<br/> c. Camelot to Watergate<br/> d. Search for Solutions</p> <p><b>Unit 12</b><br/> <b>Focus: The New Century</b><br/> a. America's role in 21<sup>st</sup> Century<br/> b. Terrorism</p> |

Template: Center for Catholic School Effectiveness 2006